

SNIPPETS

Shoal Bay Public School

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Term 3 Week 2 | Mon 24 Jul 2017

2017 Term 3 Calendar

W2 Jul

- 25 Dance 2Bfit
Year 6 PAT Testing @ 9.30am
- 25-26 S3 Art Camp
- 26 OC Testing 9-11.15am
Woolworths Earn & Learn begins
- 27 Choir Excursion: Shoal Haven
Gathang Language
- 28 S3 Public Speaking Final:
Shortland PS
Tennis Comp @ Fingal Bay
2/3H Assembly @ 2.30pm

W3 Jul-Aug: Education Week

- 1 ICAS English Test
P&C Meeting @ 6.30pm
- 4 KB Assembly @ 2.30pm

PBL

Our 3 core values are **RESPECT**, **RESPONSIBILITY** and **EXCELLENCE**.

This week our lessons will involve learning about **being kind (bullying)**.

Payments Due	Amnt	Due by
Resources per child	\$70	OVERDUE
S3 Excursion: 4th payment	\$50	28 July
Dance 2bfit (T3)	\$36	Finished
Auntie Peach show	\$8	9 Aug
Kinder Excursion	\$28	28 Aug

Dear parents, carers and friends of our school,

From Kylie's Desk ...



EDUCATION WEEK 2017

Monday 31st July – Friday 4th August

Next week is Education Week. The theme for Education Week this year is "I learn, We learn".

Education Week is a major event on the NSW public schools calendar. Two important and exciting events will take place next week to celebrate Education Week:-

1. Monday 31st July:- Shoal Bay PS Open Day:

From 2pm parents/ carers, family and friends are invited to come to school on this day to join us for a picnic recess and stay to watch or assist with class activities. Following recess at 2:35 parents and carers and invited to visit their child/ren's classroom.

2. Thursday 3rd August – Tomaree Learning Community Education Week Awards Ceremony

This event will begin at 6.30pm at Tomaree Education Centre in the high school Multi Purpose Centre. Awards will be presented to students, staff and community members from all our local public schools in recognition of their efforts, contributions to learning and upholding of our school's values. Parents, friends and community members are most welcome to join us at this special event.

P&C

Our next P&C Meeting will be held at 6pm, Tuesday 1st August in our school library. We are still looking to fill the role of P&C Treasurer. If you are interested, or know of someone who may be interested, please let us know as soon as possible.

SCHOOL PHOTOS

This year's school photo envelopes have gone home with your child/ren today. Payment for the photos does NOT come into the school office - it goes to the photographer ON THE DAY or you can pay online as per the photo envelope.

STAFF PROFESSIONAL LEARNING

Next Tuesday afternoon our staff will be having a long Professional Learning session. Staff will be involved in learning centred around wellbeing and mindfulness.

EXTERNAL VALIDATION

All of our teachers are currently involved in completing a validation process for the Department of Education. We are looking closely at our policies and practices and how they align with the Department of Education's School Excellence Framework. A small team of us will present evidence of our validation to a panel in Week 7.

This process also begins our work on the 2018-2020 school plan. In the coming weeks and months we will be seeking parents/carers thoughts and ideas in relation to our school. We would really appreciate it if you could be involved, so please look out for questions and opportunities to have your say and help us to develop a comprehensive plan.

NCCD – Nationally Consistent Collection of Data

Each year our school completes the NCCD. Information on what it is and what it involves has been attached to this newsletter.

MINDFULNESS MINUTE

Did you try last week's idea with your family? We would love to hear how it went.

This week's idea:

Find ONE new thing: Practice paying attention to the wider environment by noticing ONE new thing a day. Imagine walking about your neighbourhood or even your kitchen and noticing one new thing. "What are the colour of those curtains?" "What is the texture of those flowers?" "Did you realise there was a mailbox in the corner?"

PBL

Over the last five weeks our PBL lessons have focussed on respectful behaviour in our school playground.

This week we are focusing on being kind (bullying).

Canteen News

Thank you to volunteers Heather, Sheila and Fran for your help during the last week of Term 2 in the canteen. Your help is greatly appreciated. We need more volunteers to help in the canteen this term, even if you only have an hour to spare (especially from 8.40am for the first hour when we are busy taking lunch orders, preparing breakfast and tallying up the orders). Please come and see me at the canteen if you are available (even on the day) to be placed on the roster.

Please ensure lunch orders are in by 9.10am each morning and don't forget to write your name on your lunch order.

Belinda Lavers, Canteen Manager



LOOKING FOR SOMETHING?

FIND IT on the WORLD BOOK WEB

GO TO: www.worldbookonline.com
 LOG-IN ID: sbps
 PASSWORD: sbps

YMCA
Quetta School
Hours Care

YMCA Shoal Bay

Welcome to the Y

A big welcome back to all the Before and after school children and families to term 3 we hope you all have a wonderful Winter break.

Vacation care was a Jam packed 2 week filled with everything from an excursion to Treetops and the museum to Archery and a pizza and movie day. The children had so much fun and were so busy that we captured it all on the camera so come check out all the fun we had on our program wall.

We have Lots to do in Term 3 with week 1 carrying on from Mondays design and make day where the children were using their imagination to further develop their fine motors skills and create using clay, moulding dough and weaving materials.

The service is very full in the afternoons and mornings but we still have a few spots left if you need care. Please see staff asap to secure your spots.

Before school care is \$15.00(Includes breakfast)

Afterschool care \$21.00 (Includes afternoon tea)

These prices are before the government rebate so you could end up paying as little of \$5 for morning care.

Enrol now by going to our website

www.ymcansw.org.au

Hours of Operation

7.00am – 9.00am

3.10pm – 6.00pm

Nadine Dellow **Coordinator**

Mobile: 0409241252

Email: oshc.shoalbay@ymcansw.org.au



msp
photography
Capturing School Moments

say cheese

School Photo Day is

7 September 2017

Have your child's school memories captured forever

Please take time to read the relevant information on the MSP Photography payment envelopes and remember these helpful points:

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- Don't seal envelopes inside each other. You can pay for all children in one envelope however each child needs to have their own envelope on photo day
- Family envelopes are available at the school office upon request
- Please enclose correct money as no change is given. Cash and money orders only (sorry no credit card accepted)

For any enquiries, please feel free to contact us

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www.msp.com.au



Naidoc Day Celebrations

Positive Behaviour for Learning (PBL)

At Shoal Bay Public School we demonstrate our PBL Values: RESPECT, RESPONSIBILITY and EXCELLENCE in all settings

Respect

Shoal Bay students respect themselves, others and the environment.

Be caring

Be cooperative

Be polite

RESPECT

Respect involves everyone being polite and respectful to each other, their belongings and the environment.

Responsibility

Shoal Bay students are safe and responsible in all their actions.

Be safe

Make good choices

Own your own actions

RESPONSIBILITY

Responsibility involves being a dependable and reliable person that is committed to keeping themselves safe, following through their obligations and taking responsibility for their actions.

Excellence

Shoal Bay students strive to do their personal best.

Be prepared

Be involved

Be your best

EXCELLENCE

Excellence involves everyone being active learners who are prepared for learning and strive to achieve their personal best.

Nationally Consistent Collection of Data School Students with Disability



Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and

governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW IS MY CHILD'S PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.